# BAAIS PRE-K & K

# SCHOOL RECOMMENDATION

# PERMISSION FOR SCHOOL TO RELEASE STUDENT RECORDS

Child's current school must make a copy of this form and retain as record of parent permission.

#### Name of Applicant

Grade Applying \_\_\_\_

Date

Grade Applying

The form below is to be completed by the appropriate person at your child's current school (principal, director or current teacher) **after November 15**. **Please be advised that this evaluation refers to pre-kindergarten and kindergarten applicants. Some areas may not be applicable to your child. This list is not a reflection of what is expected, but rather the level of functioning of a child at this point in time.** The Admissions Committee cannot act until this confidential recommendation has been received. This form will be used only for the admissions process and will not become a part of the student's permanent record at the school(s) selected above or shared with the applicant's family. The current school will mail this form and any available evaluative reports directly to the school to which your child is applying.

## A parent may not "hand carry" this form to the school.

In order to allow the applicant to be considered for admission to **the school(s) selected above**, I/We authorize the release of my/our child's records. I/We release every person and institution from any and all liability resulting from or pertaining to the furnishing of records, documents and other information provided to **the school** for that purpose. I/We will not seek access to confidential recommendation and evaluation materials before and/or after the admission decision is made.

Signatures of Parents/Guardians \_

# SCHOOL RECOMMENDATION CHECKLIST TO BE COMPLETED AFTER NOVEMBER 15

*To be completed by principal, director or current teacher* 

#### Name of Applicant

We would appreciate your completion of the following form. It provides one way of getting to know the child and is viewed with the full awareness that young children are constantly changing and developing. Please note that this form is for both pre-kindergarten and kindergarten applicants. Some areas may not be applicable to the child you are evaluating. This list is not a reflection of what is expected, but rather the level of functioning of a child at this point in time. All information is kept strictly confidential and used only for admissions purposes. Please note that we place particular value on your comments. We suggest you retain a copy of this form for your records. If you wish to discuss this student personally rather than complete this form, please check here \_\_\_\_\_\_\_ sign the form, and note your telephone number. A member of the admissions staff will call you.

| Signature of Evaluator                  |  | Date         |
|---|--|--------------|
| Printed Name                            | Relationship to Applicant / Length of Acquaint | ance         |
| Signature of Principal / Head of School |  | Date         |
| Name of School                          |  |              |
| School Address                          | Email  | Telephone () |

What adjectives or phrases first come to your mind in describing the applicant? Please note both strengths and weaknesses.

| Please check the items th | nat describe this child: |                        |                         |                     |
|---------------------------|--------------------------|------------------------|-------------------------|---------------------|
| Agreeable                 | Imaginative              | Reserved, but friendly | Curious                 | 🗆 Нарру             |
|                           | □ Impulsive              | □ Outgoing             |                         | □ Angry             |
| Talkative                 | □ Noticeably shy         | □ Verbal               | Adaptable               | □ Nervous           |
| Confident                 | Demanding                | Withdrawn              | Even tempered           | □ Cautious          |
| Parent Support:           |                          |                        |                         |                     |
| Outstanding               | Good                     | 🗆 Fair                 | □ No basis for judgment |                     |
| Reading:                  |                          |                        |                         |                     |
| Emergent                  | Beginning                | □ Fluent               |                         | (continued on back) |

Please check **all** schools to which your child is applying.

ACADEMY OF THE HOLY NAMES BERKELEY PREPARATORY SCHOOL CORBETT PREPARATORY SCHOOL X ST. JOHN'S EPISCOPAL DAY SCHOOL ST. MARY'S EPISCOPAL DAY SCHOOL SAINT PAUL'S SCHOOL



# SOCIAL/EMOTIONAL DEVELOPMENT

| Accepts limits                                |  |  |  |
|---|--|--|--|
| Works well independently                      |  |  |  |
| Cooperates with teachers and other adults     |  |  |  |
| Follows rules and routines with some guidance |  |  |  |
| Separates easily from parent/caregiver        |  |  |  |
| Shares well                                   |  |  |  |
| Is able to wait for his/her turn              |  |  |  |
| Expresses a sense of humor                    |  |  |  |
| Is attentive                                  |  |  |  |
| Works cooperatively                           |  |  |  |
| Displays leadership skills                    |  |  |  |
| Has capacity to follow                        |  |  |  |
| Is willing to try new activities              |  |  |  |
| Resolves conflicts appropriately              |  |  |  |
| Responds positively to constructive criticism |  |  |  |
| Makes transitions easily                      |  |  |  |
| Attends to personal hygiene needs             |  |  |  |
| Plays appropriately                           |  |  |  |
| Completes tasks                               |  |  |  |
| Demonstrates the ability to focus on one task |  |  |  |
| Is sensitive to others' feelings              |  |  |  |
| Listens attentively                           |  |  |  |
| Gets along well with peers                    |  |  |  |
|   |  |  |  |

## **RECEPTIVE/EXPRESSIVE SKILLS**

| Follows directions given to a group           |  |  |  |
|---|--|--|--|
| Follows directions given individually         |  |  |  |
| Follows multiple step directions              |  |  |  |
| Contributes to classroom discussion           |  |  |  |
| Recalls events/information from memory        |  |  |  |
| Exhibits clarity of speech                    |  |  |  |
| Expresses ideas well                          |  |  |  |
| Has the ability to stay on discussion topic   |  |  |  |
| Demonstrates proper word retrieval/vocabulary |  |  |  |
| Demonstrates appropriate syntax               |  |  |  |
| Tells story events in a sequence              |  |  |  |

# **READING READINESS**

| Recognizes and names letters, upper & lower case |  |  |  |
|--|--|--|--|
| Makes letter/sound association                   |  |  |  |
| Uses phonetic skills to sound out words          |  |  |  |
| Reads some sight words                           |  |  |  |

### MATH

| Recognizes numerals   |  |  |  |
|-----------------------|--|--|--|
| Recognizes shapes     |  |  |  |
| Recognizes patterns   |  |  |  |
| Is able to categorize |  |  |  |
| Is able to sequence   |  |  |  |

# PHYSICAL DEVELOPMENT

| Demonstrates fine motor coordination                |  |  |  |
|---|--|--|--|
| Demonstrates gross motor coordination               |  |  |  |
| Draws with details                                  |  |  |  |
| Uses appropriate pencil grip                        |  |  |  |
| Demonstrates spatial awareness                      |  |  |  |
| Participates in organized physical group activities |  |  |  |